

**INTRODUCTION**

- \* Paul's first epistle (letter) to the church of Corinth was written in order to assist them in dealing with various issues with which they were struggling.
- \* Living in a hedonistic, licentious society can have an affect upon the "set-apartness" of the individual believer and gathering of believers.
- \* Paul has just spent a great portion of his epistle discussing the subject of Christian Liberty and culminated it with the commands to glorify God in everything we do and to not give an offense to others which could hinder them from coming to Christ, or drawing closer to Him.
- \* Paul transitions further into the considerations of surrendering our "rights" while seeking the glory of God and edification of others by examining three separate subject areas: Headship, Communion and Spiritual Gifts.
- \* In this discussion of Headship we see again the conflicting influences of the Jewish and Grecian cultural backgrounds of these new believers.

**INSTRUCTION****I. THE PRELIMINARY THOUGHTS (v. 1-2)**

**A. The I \_\_\_\_\_ of Paul** (cf. 1 Cor 4:16; Eph 5:1; 1 Thess 1:6)

**B. The T \_\_\_\_\_ of Paul** (cf. Colossians 2:8; 2 Thessalonians 2:15; 2 Thessalonians 3:6-9)

**II. THE PRINCIPLE OF HEADSHIP****A. The S \_\_\_\_\_ of the Principle**

1. H \_\_\_\_\_: (v. 3)

- a. The Husband is Subordinate to Christ
- b. The Wife is Subordinate to Her Husband

2. C \_\_\_\_\_:

- a. The principle is based upon the nature of G \_\_\_\_\_ (v. 3)
- b. The principle is based upon the nature of C \_\_\_\_\_ (v. 7-9)
- c. The principle is based upon the nature of A \_\_\_\_\_ (v. 10)

3. F \_\_\_\_\_:

- a. E \_\_\_\_\_ E \_\_\_\_\_ (v. 11-12; cf. Gal 3:26-28; 1 Pet 3:7)
- b. S \_\_\_\_\_ S \_\_\_\_\_
  - i. *Husbands are to Set the Example In Submission to Christ* (cf. Matt 7:1-5)
  - ii. *Wives are to Submit to Husbands as Unto Christ* (cf. Ephesians 5:22-24; 1 Peter 3:1)

**B. The A \_\_\_\_\_ of the Principle (v. 4-15)**

1. THE P \_\_\_\_\_ OF THE APPLICATION (v. 4-6)

- a. Men Praying with a Covered-Head Dishonor Christ (cf. Deut 22:12; Num 15:37-40)
- b. Women Praying with Uncovered-Head Dishonor their Husband (cf. Deut 21:10-12)

2. THE M \_\_\_\_\_ OF THE APPLICATION (v. 7-15)

a. Manifested in the C \_\_\_\_\_ of Mankind

i. *STRUCTURAL SUBORDINATION* (v. 7-10)

- a. *Man Was C \_\_\_\_\_* (v. 7a)
- b. *Woman Was C \_\_\_\_\_* (v. 7b-10; Hebrews 1:4,14)

ii. *ESSENTIAL EQUALITY* (v. 11-12)

- a. *Equal S \_\_\_\_\_* (v. 11)
- b. *Equal Mq \_\_\_\_\_* (v. 12)

b. Manifested in the N \_\_\_\_\_ of Mankind (v. 13-16)

i. *LONG HAIR ON A MAN* (cf. Numbers 6:5; Acts 18:18)

ii. *LONG HAIR ON A WOMAN* (1 Timothy 2:9; 1 Peter 3:1-4; Revelation 9:1-10; Deuteronomy 22:12; Numbers 15:37-40)

3. THE A \_\_\_\_\_ OF THE APPLICATION (v. 16)

## INTROSPECTION

- \* THOUGH WE MAY GET DISTRACTED IN THE TEACHING OF A HEAD-COVERING, THE MAIN ISSUE IS THAT OF FUNCTIONAL SUBMISSION.
- MEN, ARE YOU LIVING A LIFE OF SUBMISSION TO CHRIST? WHAT EXAMPLE ARE YOU SETTING FOR YOUR WIFE, CHILDREN, AND MEN AROUND YOU?
- LADIES, ARE YOU WILLINGLY SUBMITTING TO YOUR HUSBAND ... AS TO THE LORD?
- \* THE SECONDARY ISSUE THAT OF DEMONSTRATED SUBMISSION?
- MEN, HOW IS YOUR PRAYER LIFE? HOW MUCH TIME DO YOU SPEND IN THE PRESENCE OF YOUR HEAVENLY FATHER?
- LADIES, IT'S EITHER LONG HAIR OR A BONNET! YOU DECIDE!
- \* THEREFORE, WHATEVER YOU DO ... DO ALL TO THE GLORY OF GOD!
- \* IS THERE A NEED TO "CHANGE THE WAY YOU THINK" ... AND, THEREFORE, ACT?

## INTERACTION ... Thoughts & Questions to ponder for later discussion

*It may be helpful to re-read the passage before the discussion.*

- \* An important topic of Biblical interpretation is the impact of culture upon the application of God's Word. How can we help encourage one another to keep the influence of the Word of God as the priority over that of the influence of the world?
- \* Does the topic of headship apply in the workplace? If so, how so? How can a Christian woman honor God while functioning in a position that is above a man?
- \* Boys and girls (and teens!) ... how does this subject affect you? Parents, how do you teach this important Biblical instruction to your children while the culture is seeking to undermine it?